KENTUCKY SCHOOL LIBRARY MEDIA NEWS

A QUARTERLY NEWSLETTER FOR
KENTUCKY SCHOOL LIBRARY MEDIA SPECIALISTS

KENTUCKY DEPARTMENT OF EDUCATION
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Upcoming Conferences

Kentucky School Media Association Fall Conference
Sept. 30 - Oct. 1
Louisville
Register here

Kentucky Reading Association Fall Conference
Oct. 27-29
Lexington
Register here

American Association of School Librarians National Conference
Oct. 27-30
Minneapolis, Minn.
Register here

WHY SCHOOL LIBRARIANS ARE NECESSARY

Special thanks to award-winning editorial cartoonist **Jeff Koterba** for giving me permission to share the cartoon above published earlier this summer. Editorial cartoons are just one of many great resources to use in support of Kentucky's new standards for English language arts and literacy in history/social studies, science and technical subjects.

- example of library media standard supported: **1.1.6** (Standard 1, Skills)
- example of ELA standard supported: **RH.11-12.7** (Reading-History/Social Studies)

Be sure to take a look at Jeff Koterba's memoir, *Inklings* from Houghton Mifflin. You can see the trailer here.

KENTUCKY DEPARTMENT OF EDUCATION

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SCHOOL LIBRARY RESEARCH SUMMARIZED: A GRADUATE CLASS PROJECT

Graduate students at Mansfield University in Pennsylvania published a summary of school library research conducted during the past 20 years. The body of research is commonly known among librarians as the "school library impact studies" which represent research conducted in 22 states and one Canadian province. You can access the Mansfield Study here.

Major Findings
- **Staffing**: Full-time, certified librarians with support staff have a positive impact on student achievement.
- **Collaboration**: Test scores are higher in schools that have full-time, certified librarians who collaborate with classroom teachers.
- **Instruction**: Information skills and technology skills taught in the library have a positive impact on student achievement.
- **Scheduling**: Flexibly scheduled library programs contribute to higher reading scores and greater access to the library and librarian for collaboration.
- **Access**: Greater access to the library (before, during, and after school) equates to higher achievement levels.
- **Summer reading programs**: Participation in a summer reading program has a significant correlation with student achievement.
- **Technology**: Greater access to up-to-date technology correlates with improved student achievement.
- **Collections**: Newer and larger library collections (print and digital) correlate with higher test scores.
- **Budget**: Higher library budgets equate with higher test scores, especially in the areas of reading and writing.
- **Professional development**: Better-performing schools tend to have librarians who provide in-service opportunities for teachers.
- **Achievement gap**: Access to the school library is critical to students from economically disadvantaged backgrounds who may not have access to technology and books.

School Library program components which the majority of states found had a positive association with student achievement:
- full-time librarian
- number of hours the library is open to students and teachers
- certified school librarian
- support staff available
- flexible scheduling
- number of hours of staffing at library
- instruction in information literacy
- professional development training for teachers by librarians
- collaboration between librarians and teachers
- librarians meet regularly with the principal
- networked computers in the library for student use
- print volumes per student
- periodical subscriptions per 100 students
- usage of library (as measured by the number of visits to the library individually or in groups)
- library expenditures per student/total budget

LIBRARIANS ARE HEROES EVERY DAY!

Kachel, D. E. (2011). *School library research summarized: a graduate class project*. Informally published manuscript, School Library & Information Technologies Department, Mansfield University, Mansfield, PA. Retrieved from http://libweb.mansfield.edu/upload/kachel/ImpactStudy.pdf

Batgirl Poster from ALA Graphics (Click poster to order)

"Although the effects of poverty still remain a primary force in determining student academic success, state after state showed that such socio-economic conditions could not explain away the impact of school library programs, especially school library staffing, funding, and quality collections."
(Kachel, 2011)

"Cleary, the studies confirm that quality school library programs with full-time, certified librarians and library support staff are indicative of and critical to student achievement."
(Kachel, 2011)

FEATURED PODCAST

Circulating Ideas
Librarian interview podcast hosted by Steve Thomas
http://www.circulatingideas.com/

FEATURED BLOG POST

"Page Corner Bookmarks"
From "I Could Make That" Blog
http://nheilke.com/blog/?p=2628

FEATURED WEB SITE

Bogus Websites
(website evaluation activities)
http://www.det.wa.edu.au/education/cmis/eval/curriculum/ict/webeval/eval12.htm

THINKFINITY RESOURCE HIGHLIGHTS

Wonderopolis Grant
Wonderopolis, a Thinkfinity content partner, has created a mini-grant program. Twenty mini-grants of $500 each will be available. Eligible applicants are community-based organizations, libraries and schools. The application process includes articulating creative ideas/proposed plans for adopting and using. The applications, available at http://wonderopolis.org/minigrants/, are due **August 19**. Applicants must describe how they will use the mini-grant to embed Wonderopolis in their program to better deliver educational services to those they serve.

Choosing the Right Book: Strategies for Beginning Readers
ReadWriteThink, a Thinkfinity content partner, provides hundreds of lesson plans, student interactives, calendar activities, and printouts to support literacy. Take a look at Choosing the Right Book for ideas about how to teach this important concept.

- example of library media standard supported: **4.4.6** (Standard 4, Self-Assessment Strategies)
- example of ELA standard supported: **RL.1.10** (Reading-Literature, K-5)

KENTUCKY VIRTUAL LIBRARY (KYVL)

School library representatives help celebrate KYVL.

Pictured above: Diane Goodwin, Cecelia Tavares, Kathy Mansfield, Candy Zaluski, Susan Simpson.

Enid Wohlstein   Betsy Hughes

Meet the KYVL Staff:

Enid Wohlstein – KYVL Director
enid.wohlstein@ky.gov
Betsy Hughes – KYVL Electronic Resources Librarian
betsy.hughes@ky.gov

Kentucky Statutes Referencing School Media Librarians
KRS 158.102 Certified librarian required for each school; Library Media Center required for each school
KRS 160.345 Section 2 (g) School media librarian consulted on the maintenance of the school library media center, including the purchase of instructional materials, information technology, and equipment

Did you know?

- Kentucky schools employed 982 full-time librarians (81.5 percent) and 223 part-time librarians (18.5 percent) during the 2010-11 school year.
- Of the 426 respondents to our recent Kentucky library survey, approximately 8 percent serve two or more schools. The highest number of schools served by one librarian was eight.
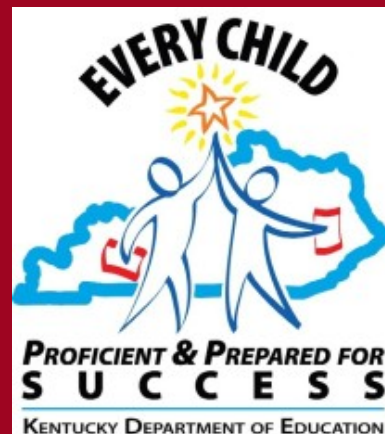
KY School Library Media News **Archives**

Volume 1, Issue 1: Fall 2009
Volume 1, Issue 2: Winter 2010
Volume 1, Issue 3: Spring 2010
Volume 2, Issue 1: Summer 2010
Volume 2, Issue 2: Fall 2010
Volume 2, Issue 3: Winter 2011
Volume 2, Issue 4: Spring 2011

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Professional Organizations

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www.kysma.org
Kentucky Library Association (KLA)
www.kylibasn.org/
American Association of School Librarians (AASL)
www.ala.org/ala/mgrps/divs/aasl
American Library Association (ALA)
www.ala.org
Kentucky Reading Association (KRA)
www.kyreading.org

KDE Content Area Newsletters

Arts and Humanities

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Visit Find a Book, Kentucky to build custom reading lists of books based on interest levels and Lexile® reading measures of students. Learn more about Lexile measures at www.Lexile.com.